

Application Deadline: NOVEMBER 19, 2025

Contact: Deb Bailey, Folk Arts Specialist: (573) 882-3653

Email: mofolkarts@missouri.edu

Website: http://mofolkarts.missouri.edu

THE PROJECT

Since 1984, the Traditional Arts Apprenticeship Program (TAAP) has worked with some of the state's finest mentor/master folk artists to keep Missouri's artistic heritage alive and well. The Traditional Arts Apprenticeship Program funds teams of artistically excellent mentoring master artists and apprentices who are committed to sustaining their artistic traditions and cultural heritage. Teams develop work plans for the upcoming project year, meeting regularly to achieve their project goals. Priority is given to teams who share the same cultural community. Priority may also be given to living traditional arts with few practitioners left in the local community. Missouri Folk Arts staff continue to seek new TAAP applicants each year to better represent the spectrum of cultural communities across the state.

Missouri's **Traditional Apprenticeship Program** (TAAP), funded by the National Endowment for the Arts since inception, is coordinated by the Missouri Folk Arts Program with support from the Missouri Arts Council, a division of the Office of the Lieutenant Governor, and the Museum of Art and Archaeology at the University of Missouri.







KEY DEFINITIONS AND APPLICATION INSTRUCTIONS

Please read carefully before filling out the application.

I. KEY DEFINITIONS

Traditional arts: Rooted in and reflective of the cultural life of a community, folk and traditional arts are constantly evolving, shaped by values and standards of excellence passed from generation to generation, most often within family and community, through demonstration, conversation, and practice. Genres in folk and traditional arts include but are not limited to music, dance, crafts, foodways, dress/adornment, occupation, ceremony, and oral expression, including stories, poetry, and language. [per the National Endowment for the Arts]

Cultural community: A group sharing a wide range of commonalities, including ethnic heritage, cultural mores, language, religion, occupation, and/or geographic regions. Such groups share customs, heritage, and artistic expressions, which include the traditional arts.

Mentor, or master, artist: A traditional artist who is regarded by their cultural community and peers as a highly skilled and deeply knowledgeable practitioner and teacher of that group's traditional arts.

Apprentice: A talented traditional artist who possesses intermediate experience in the tradition (or a related art form), a strong desire to advance knowledge and skills in the art form, and a commitment to its continuity.

II. APPLICATION INSTRUCTIONS

- The mentor and apprentice must complete the application forms below. SECTION B is for mentor; SECTION C is for apprentice; and SECTION D is for both. Design the work plan to occur between January 1 and May 15, 2026.
- 2. Both mentor and apprentice must submit work samples with their application, or it is incomplete. Contact the Folk Arts Specialist to coordinate delivery via online storage, email, or postal service.

THIS APPLICATION MAY BE SUBMITTED ELECTRONICALLY OR BY POST WITH A POSTMARK ON OR BEFORE November 19, 2025 TO THE FOLLOWING:

MAIL: Missouri Folk Arts Program, 520 S. 9th St. Room 1 Ellis Library, Columbia, MO 65211 EMAIL: mofolkarts@missouri.edu Please note the requirements for work samples.

- Visual Art/Crafts/Foodways teams should provide 5-8 digital images (JPEG, PNG) by each artist with short descriptions, including title and date. Include images that show close details.
- Music/Storytelling/Verbal Traditions/Dance teams should provide up to 5 minutes each of audio/video recording (in common formats like mp3, wav, mp4, mov, or mpeg4). Links to videos from YouTube or Vimeo are acceptable. Team should provide recording descriptions and time cues with application.

III. APPLICATION ASSISTANCE

Applicants should contact Folk Arts Specialist Deb Bailey to discuss their proposals, work samples, and questions. She is available through November 5, 2025, to advise teams and to help coordinate delivery of materials through the November 19, 2025, due date. Call (573) 882-3653 or email at mofolkarts@missouri.edu

IV. ELIGIBILITY

- A mentor may teach more than one apprentice.
- Mentors who have participated for two consecutive cycles should pause one year before re-applying.
- The mentor artist must be a citizen or legal resident of the U.S.
- The apprentice must be a legal resident of Missouri.
- Apprentices under the age of 18 require guardian permission to participate.
- Awarded mentors and apprentices will be paid as suppliers of the University of Missouri and must meet full terms and conditions to receive artistic fees.

V. REVIEW CRITERIA

- The art to be learned must be a traditional art as defined above.
- The mentor must demonstrate artistic excellence, cultural knowledge, and teaching ability.
- The apprentice must demonstrate intermediate experience and commitment.
- The work plan must be appropriate to the project, the traditional art form, and the team's goals.
- Priority is given to mentors and apprentices who share cultural communities.
- Priority is given to living traditional art forms with fewer practitioners.

VI. REVIEW PANEL AND NOTIFICATION

A rotating independent panel of traditional arts specialists convenes to review applications and choose apprenticeship teams. The Folk Arts Specialist will notify mentors of the panel's decision in late December 2025.

B

MENTOR/MASTER ARTIST APPLICATION

I. N	Name of Mentor					
	FIRST	MI	LAST			
Ma	ailing address	City				
Zip	o Code County					
Pho	one number	Email				
	EASE REFER TO THE KEY DEFINITIONS A ECTION A) WHILE ANSWERING QUESTIO		ONS			
	PLEASE TYPE OR NEATLY PRINT YOUR A GES, NOT IN THE SPACES BELOW.	ANSWERS TO THE FOLLOWING	QUESTIONS ON SEPARATE			
1.	Describe the traditional art form you practice an	ribe the traditional art form you practice and wish to teach.				
2.	What are your background and experiences in this traditional art form? When did you start and how long have you been practicing your traditional art?					
3.	How, when, and where did you learn this traditional influenced you in this traditional art form?	d where did you learn this traditional art? Who are the people you observed, imitated, and interacted with? Who in this traditional art form?				
4.	What is the role and importance of this tradition comes to listen to or watch you?	and importance of this traditional art in your cultural community? Who else participates with you and/or o or watch you?				
5.	Have you ever taught and/or helped someone learn this traditional art? If so, describe the circumstances.					
6.	How long have you known your proposed apprentice? Have you worked together previously on this traditional art?					
7.	Why do you wish to work with this proposed ap	do you wish to work with this proposed apprentice?				
III.	. I am willing to take	as an apprent	ice as described in the work plan of			
	this application. If selected, I will allow this a via audio/video recording and photographs for traditional arts.					
Sig	gned		Date			

C

APPRENTICE APPLICATION

I. N	Name of Apprentice	MI	LAST		
Ma	illing address	City			
Zip	Code County	<i>T</i>			
Ph	one number	Email			
(SI	ECTION A) WHILE ANSWERING QUES	ONS AND APPLICATION INSTRUCTIONS TIONS. UR ANSWERS TO THE FOLLOWING QUEST	IONS ON SEPARATE		
1.	Describe the traditional art form you wish t	to learn.			
2.	*				
3.	How long have you been practicing your traditional art? How much skill do you presently have in this traditional art?				
4.	. What is the role and importance of this traditional art in your cultural community? Who else participates with you and/or comes to listen to or watch you?				
5.	hy have you chosen to work with this mentor? What do you hope to accomplish?				
6.	What are your plans for working with this traditional art form after the apprenticeship is finished?				
7.	What cultural communities do you share with the mentor? Some possibilities might include, but aren't limited to ethnic heritage, cultural mores, language, religion, occupation, and/or geographic regions.				
Ш	as described in this application. If select	h master artist ed, I will allow this apprenticeship to be docum and photographs for the purpose of encouragin	ented by the Missouri Folk		
Sig	ned	Date			
NC	OTE: If the apprentice is under the age of	18, a parent's or legal guardian's signature is req	uired.		
Pai	rent's/Legal Guardian's signature	Date _			

D

PROPOSED WORKPLAN

I. APPRENTICESHIP WORK PLAN

PLEASE TYPE OR NEATLY PRINT YOUR ANSWERS TO QUESTIONS 1-4 ON SEPARATE PAGES, NOT IN THE SPACES BELOW.

- 1. Describe exactly what will be taught during the apprenticeship. What do you want the apprentice to know about this traditional art?
- 2. What specific skills and/or techniques do you want the apprentice to learn?
- 3. What goals do you want the apprentice to meet (tunes learned, objects made, techniques practiced)? Be specific.
- 4. What kinds of materials are required to ensure a successful apprenticeship?
- 5. Describe the framework of your apprenticeship. How many times will you meet? How long will each meeting be? Where will you meet for lessons?

II. APPRENTICESHIP BUDGET

c. Total request (fixed amount)	
b. Apprentice's honorarium (fixed amount)	
a. Mentor/master artist's honorarium (fixed amount includes funds for supplies/travel as determined by the team) \$4,000.00	